

NHS School Improvement Plan 2013-14

Overview

Plan Name

NHS School Improvement Plan 2013-14

Plan Description

Based upon results from stakeholder feedback and surveys, NHS will focus on reestablishing learning communities and creating a student advocate program. While both goals are organizational, we believe the academic impact will be substantial. We believe our students will greatly benefit from the personal academic relationships through the advocacy programs and the increased use of iPads through the meaningful PLCs and relevant professional development.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All NHS staff with participate in collaborative learning communities to assist in the implementation of new technology and instructional resources to enhance instruction and increase student learning.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$0
2	All students will be well known by at least one adult advocate in the school	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: All NHS staff with participate in collaborative learning communities to assist in the implementation of new technology and instructional resources to enhance instruction and increase student learning.

Measurable Objective 1:

collaborate to build knowledge, shared responsibility, and increased usage of new technology on a regular basis in the classroom by 05/15/2014 as measured by surveys and teacher presentations during professional development meetings.

Strategy 1:

Differentiated PD - Teachers will be given the option of attending iPad Basic or iPad Advanced professional development. Furthermore, teachers can choose a third option of 1 to 1 professional development.

Research Cited: Reform Symposium 2011, Lynn Hilt

Activity - Morning Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discuss and provide training based on needs assessment and individual skill level on how to incorporate the iPads into a blended learning environment in the classroom.	Professional Learning	09/12/2013	05/30/2014	\$0	District Funding	Administrators, teachers, and technology staff

Activity - Agendas and Minutes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will create agendas and record minutes from the professional development sessions.	Other	09/12/2013	05/30/2014	\$0	No Funding Required	Administration

Strategy 2:

Frequent Collaboration - Staff members implement a formal process that promotes productive discussion about student learning.

Activity - Department Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will meet monthly with their department to discuss the use of technology in the classroom. Discussions will include information about data, student learning, and inquiry practices.	Technology	09/25/2013	05/30/2014	\$0	No Funding Required	Principal, Assistant Principal, All teachers

Activity - Documentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Accreditation Report

Northwestern Senior High School

Teachers will record examples of collaboration that results in improvement to instructional practices and student performance.	Professional Learning	09/25/2013	05/30/2014	\$0	No Funding Required	Teachers
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Goal 2: All students will be well known by at least one adult advocate in the school

Measurable Objective 1:

collaborate to create a formal structure by which all students are well known by at least one adult advocate in the school by 12/13/2013 as measured by the assignment of each student to an adult advocate.

Strategy 1:

Student Advocate Program - Morning professional development time will be used to develop a student advocate program. Teachers will collaborate to determine the components of the program and find the best options that can be used during our 17 minute SSR block each day. Once the program is developed, the department chairs will make this an agenda item in their monthly meeting for monitoring purposes.

Research Cited: Louis A. Gatta and Nancy J. McCabe

The High School Journal

Vol. 80, No. 4, Teacher Effectiveness: The Ultimate Educational Reform Issue (Apr. - May, 1997), pp. 273-278

Published by: University of North Carolina Press

Activity - Teacher Training on Advocacy Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be trained during morning professional development time on how to be anadvocate for their SSR students	Professional Learning	09/02/2013	05/16/2014	\$0	District Funding	All NHS staff and administration

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Agendas and Minutes	Administration will create agendas and record minutes from the professional development sessions.	Other	09/12/2013	05/30/2014	\$0	Administration
Department Meetings	All teachers will meet monthly with their department to discuss the use of technology in the classroom. Discussions will include information about data, student learning, and inquiry practices.	Technology	09/25/2013	05/30/2014	\$0	Principal, Assistant Principal, All teachers
Documentation	Teachers will record examples of collaboration that results in improvement to instructional practices and student performance.	Professional Learning	09/25/2013	05/30/2014	\$0	Teachers
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training on Advocacy Programs	All teachers will be trained during morning professional development time on how to be an advocate for their SSR students	Professional Learning	09/02/2013	05/16/2014	\$0	All NHS staff and administration
Morning Professional Development	Discuss and provide training based on needs assessment and individual skill level on how to incorporate the iPads into a blended learning environment in the classroom.	Professional Learning	09/12/2013	05/30/2014	\$0	Administrators, teachers, and technology staff
Total					\$0	