

2016 APUSH Summer Project

Welcome to APUSH! I look forward to working with all of you during the 2016-2017 school year ☺

Part 1: Over the summer, read chapters 1-3 in your APUSH textbook; *American History: A Survey*. As you read, answer any 4 of the 5 questions for each chapter (12 total). Answers can either be typed or handwritten on notebook paper. These questions will require some thought and will take more than a couple sentences to answer completely.

Also, be prepared for a test over chapters 1-3 on the first day of class, Tuesday, August 9th. If you have any questions, please email me at Jennifer.Liggett@nwsc.k12.in.us. Good luck!

Chapter 1:

1. Describe the way of life of the North American Indians-where they lived and how they supported themselves.
2. What changes stimulated Europeans to look toward new lands?
3. What did Columbus hope to achieve through his voyages, and what did he actually accomplish?
4. Describe the cultures from which African slaves were taken and brought to America.
5. What commercial factors contributed to England's decision to seek colonies in the New World?

Chapter 2:

6. How did the motives of the Virginia colonist differ from those of the separatists who settled in Plymouth?
7. What were the origins of the colony of Maryland? How did Maryland's early development differ from that of Virginia?
8. Describe the background of the Pilgrims and their motives for coming to America.
9. What was the controversy surrounding Anne Hutchinson and what does it reveal about Puritan religious and social beliefs?
10. What beliefs and practices characterized the Quakers, and how did their influence make Pennsylvania a unique colony?

Chapter 3:

11. Explain the system of indentured servitude that developed in the American colonies.
12. Describe the steps that led to the establishment of black slavery in the English American colonies.
13. What was the "triangular trade" and what does it reveal about colonial economies?
14. What caused the witchcraft hysteria of the 1680's and the 1690s, and what did these incidences reveal about the nature of Massachusetts society?
15. What was the Great Awakening? Who brought it about and what groups supported or opposed it?

Part 2: Complete as you read chapter 2

Characteristics	Southern Colonies (Virginia, Maryland, South & North Carolina, and Georgia)	Middle Colonies (New York, New Jersey, Pennsylvania & Delaware)	New England Colonies (Massachusetts, Connecticut, New Hampshire, & Rhode Island)
Who settled in these colonies? Why & how did they settle here?			
Economy			
Labor			
Social Structure			
Government			
Beliefs/ Religious affiliation			

Part 3: Optional Videos

These videos may help with your understanding of chapters 1-3.

On YouTube, go to Jocz Productions. Scroll down to APUSH Crash Course Review Videos.

The following videos supplement Chapters 1-3.

1. APUSH Review Period 1 1491-1607 Native American Life and Early Colonization
<https://www.youtube.com/watch?v=rSS9Y53jVI>
2. APUSH 1588-1733 Southern Colonies Reviewed
<https://www.youtube.com/watch?v=y51ri8EwUZs>
3. APUSH 1620-1700 New England and Middle Colonies Reviewed
https://www.youtube.com/watch?v=Ud0MyzwA_mU
4. APUSH 1607-1775 English Colonial Society Reviewed (Chapters 2-3)
<https://www.youtube.com/watch?v=qdFj4Kn7Uyk>
5. APUSH Review Period 2 1607-1754
<https://www.youtube.com/watch?v=7LNT1WxmqdI>