SOPHOMORE PARENT MEETING

CLASS of 2018

January 11, 2016

NORTHWESTERN HIGH SCHOOL GRADUATION REQUIREMENTS

To receive a NHS Diploma a student shall achieve the following:

- Earn a minimum of 42 credits.
- Meet Corporation standards for competency.
- Pass Graduation Qualifying Exam which is Algebra 1 and English 10 ECA (or meet waiver requirements).
- Seniors must complete ALL credits PRIOR to participating in commencement.

FOUR TYPES OF DIPLOMAS

1. General Diploma (requires an Opt-out meeting with parents, student and counselor)
2. Core 40 Diploma
3. Core 40 with Academic Honors Diploma
4. Core 40 with Technical Honors Diploma

Core 40, AHD & THD

INDIANA CORE 40

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements	
English/ Language Arts	**8 credits** Including a balance of literature, composition and speech.
Mathematics	**6 credits (in grades 9-12)** 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II *Or complete Integrated Math I, II, and III for 6 credits.* *Students must take a math or quantitative reasoning course each year in high school*
Science	**6 credits** 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	**6 credits** 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	**5 credits** World Languages Fine Arts Career and Technical Education
Physical Education	**2 credits**
Health and Wellness	**1 credit**
Electives*	**8 credits** (College and Career Pathway courses recommended)
42 Total Credits Required	

To graduate with less than Core 40, the following opt-out process must be completed:

- The student, the student's parent/guardian and the students counselor meet to discuss the student's progress
- The students career and course plan is reviewed.
- If the decision is made to opt-out of Core 40, the student is required to complete the course /credit requirements for a general diploma

12-07-2012

CORE 40 with Academic Honors *(minimum 47 credits)*

For the **Core 40 with Academic Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
  - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
  - B. Earn 6 verifiable transcripted college credits in dual credit courses from the approved dual credit list.
  - C. Earn the following:
    1. A minimum of 3 verifiable transcripted college credits from the approved dual credit list,
    2. 2 credits in AP courses and corresponding AP exams,
  - D. Earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each
  - E. Earn an ACT composite score of 26 or higher and complete written section

CORE 40 with Technical Honors *(minimum 47 credits)*

For the **Core 40 with Technical Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
  1. State approved, industry recognized certification or credential, or
  2. Pathway dual credits from the approved dual credit list resulting in 6 transcripted college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
  - A. Any one of the options (A - E) of the Core 40 with Academic Honors
  - B. Earn the following scores or higher on WorkKeys; Reading for Information – Level 6, Applied Mathematics – Level 6, and Locating Information-Level 5.
  - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
  - D. Earn the following minimum score(s) on Compass; Algebra 66 , Writing 70, Reading 80.

AP CLASSES AT NHS

- AP U.S. History
- AP Chemistry (2nd year)
- AP Physics (2nd year)
- AP Biology
- AP English Literature
- AP Calculus
- AP German 4

Dual Credit Opportunities at NHS

- Farm Business Management (Vincennes University)
- Advanced English - ACP/W131 (Indiana University-Bloomington)
- Advanced English – ACP/L202 (Indiana University-Bloomington)
- Advanced Speech – ACP/S121 (Indiana University-Bloomington)
- Spanish 3 and Spanish 4 (Ivy Tech Community College)
- Introduction to Construction (Ivy Tech Community College)
- Introduction to Advanced Manufacturing (Ivy Tech Community College)
- Advanced Manufacturing (Ivy Tech Community College)

Diploma planning guide information

Advanced English/Language Arts, College Credit ACPL202 (C)

- Recommended Grade Level: Grade 12
- Recommended Prerequisites: Must be on track to fulfill basic academic preparation for admission to a four-year college, have a GPA of 7.0 or higher and have endorsement of high school teachers and counselors.
- Credits: Spring semester, 1 credit per semester
- Fulfills an English/Language Arts requirement for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diploma
- Dual Credit: Indiana University – Bloomington
- Dual Credit: AHD/THD

INTRODUCTION TO CONSTRUCTION

4792 (INT CONST)

- Recommended Grade Level: Grades 9-12
- Credits 2 semester course, 1 credit per semester
- Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Dual Credit: Ivy Tech (CONT101)

Scheduling Appointments

- Parents are invited.
- We will adjust appointments to accommodate parent's schedule.
- If you need a revised appointment time, please contact your student's guidance counselor.

Scheduling Goals

- Plan the classes to be taken the junior year
- Discuss future plans
- Discuss opportunities available during the junior year

How you can help your student prepare for the scheduling meeting

- Discuss and help pick classes for next year
- Discuss possible classes that interest them for future years
- Discuss future plans

PSAT and Accuplacer

- All sophomores took the PSAT.
- IC 20-32-9 requires students who meet specific criteria to take a college and career readiness exam and potentially receive remediation.

2014-15 Participation Criteria for College- and Career-Readiness Examination

Meeting the performance criteria on either the PSAT or ECA requires student participation in the college- and career-readiness examination in English/Language Arts and/or Mathematics.

Students	PSAT Performance		ECA* Performance	ACCUPLACER Participation	ACCUPLACER Participation EXEMPTION**
Current Juniors	Score < 46*** (PSAT in *11th* grade year)	*OR*	Score *Did Not Pass* 2 or more times	Yes	ELA Exemption: • SAT Reading Score ≥ 460 • ACT Reading Score ≥ 18 • ACT English Score ≥ 17 • ACCUPLACER Placement Score (2014): Reading ≥ 76 • ACCUPLACER Ivy Tech Customized Version: Reading Diagnostic ≥ 69 Math Exemption: • SAT Math Score ≥ 460 • ACT Math Score ≥ 18 • ACCUPLACER Placement Score (2014): Elementary Algebra ≥ 74 • ACCUPLACER Ivy Tech Customized Version: Elementary Algebra ≥ 45 *or* Strand 5, 6, 7 ≥ 9 *and* Strand 8 ≥ 6
Current Juniors	Score < 42**** (PSAT in *10th* grade year)	*OR*	Score *Did Not Pass* 2 or more times	Yes	
Non-Diploma Track Students	Not Applicable		Not Applicable	No	Not Applicable

NHS Counselors

Mrs. Moore
Last name of student A to G
457-8101 ext. 2032
geana.moore@nwsc.k12.in.us

Mrs. Rarick
Last name of student H to Z
457-8101 ext. 2031
melissa.rarick@nwsc.k12.in.us

Guidance Department information

- Hours: Monday to Friday

  7:00 a.m. to 3:30 p.m.

  Homework calls: Please call Mrs. Collins (ext. 2030) early in the day to allow teachers time to provide assignments. Pick up by 3:30 p.m.