



**8<sup>TH</sup> GRADE PARENT  
MEETING**  
CLASS of 2020

**January 14, 2016**

# NORTHWESTERN HIGH SCHOOL GRADUATION REQUIREMENTS

To receive a NHS Diploma a student shall achieve the following:

- Earn a minimum of 42 credits.
- Meet Corporation standards for competency.
- Pass Graduation Qualifying Exam which consists of ISTEP + 10 English and Mathematics portions (or meet waiver requirements).
- Seniors must complete ALL credits PRIOR to participating in commencement.

# FOUR TYPES OF DIPLOMAS

1. General Diploma (requires an Opt-out meeting with parents, student and counselor)
2. Core 40 Diploma
3. Core 40 with Academic Honors Diploma
4. Core 40 with Technical Honors Diploma



# CORE 40, AHD & THD



Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements	
<b>English/ Language Arts</b>	<b>8 credits</b> Including a balance of literature, composition and speech.
<b>Mathematics</b>	<b>6 credits (in grades 9-12)</b> 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <small>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math or quantitative reasoning course each year in high school.</small>
<b>Science</b>	<b>6 credits</b> 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
<b>Social Studies</b>	<b>6 credits</b> 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
<b>Directed Electives</b>	<b>5 credits</b> World Languages Fine Arts Career and Technical Education
<b>Physical Education</b>	<b>2 credits</b>
<b>Health and Wellness</b>	<b>1 credit</b>
<b>Electives*</b>	<b>8 credits</b> <small>(College and Career Pathway courses recommended)</small>
<b>42 Total Credits Required</b>	

To graduate with less than Core 40, the following opt-out process must be completed:

- The student, the student's parent/guardian and the student's counselor meet to discuss the student's progress
- The student's career and course plan is reviewed.
- If the decision is made to opt-out of Core 40, the student is required to complete the course /credit requirements for a general diploma

## CORE40 with Academic Honors (minimum 47 credits)

For the **Core 40 with Academic Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
  - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
  - B. Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
  - C. Earn the following:
    1. A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
    2. 2 credits in AP courses and corresponding AP exams,
  - D. Earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each
  - E. Earn an ACT composite score of 26 or higher and complete written section

## CORE40 with Technical Honors (minimum 47 credits)

For the **Core 40 with Technical Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
  1. State approved, industry recognized certification or credential, or
  2. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
  - A. Any one of the options (A - E) of the Core 40 with Academic Honors
  - B. Earn the following scores or higher on WorkKeys; Reading for Information – Level 6, Applied Mathematics – Level 6, and Locating Information-Level 5.
  - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
  - D. Earn the following minimum score(s) on Compass; Algebra 66, Writing 70, Reading 80.



# AP CLASSES AT NHS

- AP U.S. History
- AP Chemistry (2<sup>nd</sup> year)
- AP Physics (2<sup>nd</sup> year)
- AP Biology
- AP English Literature
- AP Calculus
- AP German 4



# DUAL CREDIT OPPORTUNITIES AT NHS

- Farm Business Management (Vincennes University)
- Advanced English - ACP/W131 (Indiana University-Bloomington)
- Advanced English – ACP/L202 (Indiana University-Bloomington)
- Advanced English – ACP/S121 (Indiana University-Bloomington)
- Spanish 3 and Spanish 4 (Ivy Tech Community College)
- Introduction to Construction (Ivy Tech Community College)
- Introduction to Advanced Manufacturing (Ivy Tech Community College)
- Advanced Manufacturing (Ivy Tech Community College)



# DIPLOMA PLANNING GUIDE INFORMATION

## **Advanced English/Language Arts, College Credit ACPL202 (C)**

- Recommended Grade Level: Grade 12
- Recommended Prerequisites: Must be on track to fulfill basic academic preparation for admission to a four-year college, have a GPA of 7.0 or higher and have endorsement of high school teachers and counselors.
- Credits: Spring semester, 1 credit per semester
- Fulfills an English/Language Arts requirement for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diploma
- Dual Credit: Indiana University – Bloomington
- Dual Credit: AHD/THD

## **INTRODUCTION TO CONSTRUCTION 4792 (INT CONST)**

- Recommended Grade Level: Grades 9-12
- Credits 2 semester course, 1 credit per semester
- Counts as a Directed Elective or Elective for the General, Core 40, Core 40 with Academic Honors and Core 40 with Technical Honors diplomas
- Dual Credit: Ivy Tech (CONT101)



# SCHEDULING APPOINTMENTS

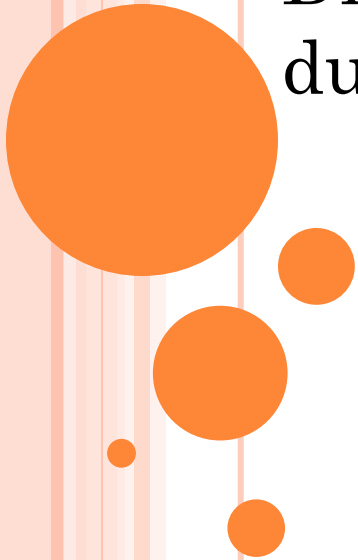
- Parents are invited.
- Miss Racine will adjust appointments to accommodate parent's schedule.
- If you need a revised appointment time, please contact your student's guidance counselor.





# SCHEDULING GOALS

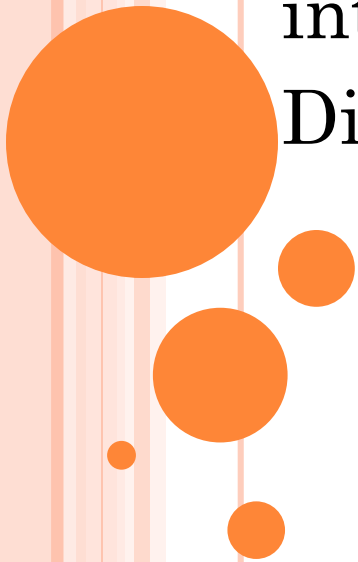
- Plan the classes to be taken the Freshman year
- Discuss future plans
- Discuss opportunities available during the Freshman year



# HOW YOU CAN HELP YOUR STUDENT PREPARE FOR THE SCHEDULING MEETING

- Discuss and help pick classes for next year
- Discuss possible classes that interest them for future years

Discuss future plans



# NMS COUNSELOR

Miss Racine

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# NHS COUNSELORS

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